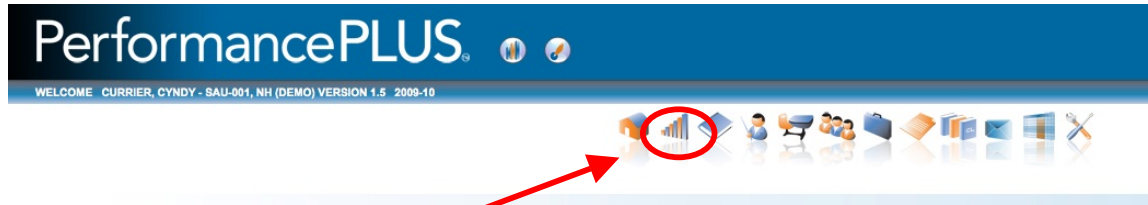# Drill Down thru Strands to Questions Report

After logging into Performance Tracker, you see this screen:

Click on Reports

You will then see:

!. For this example, you will click on **Drill Down thru Strands to Questions**

Make sure you do not have sections showing before doing this. If you do, clear them first;
Sections: Math Scale Score   **Clear** | Deselect

2. Then click on Assessments in blue below below.

Then you will see:

Select the Subject, Grade, School Year and then click Re-Display..

Remember that if you are teaching classes this year and you want to see how did last year, you need to change their grade level to the year before.

Select the assessment you want to use to create the report.

Click on OK and Run Now.

You will then see this:

Report: Proficiency Level - Pie Chart
Subject: Mathematics
Grade: Fourth Grade
Filter: Assessments: NECAP 2007 - Math - Grade 4 10/15/2007; Sections: Math Scale Score

Clicking in one of these areas will bring you to chart showing questions addressing those proficiencies

65.82% Proficient

Proficiency Level	# of Tests	# of Students	Percent	View Students
(L4) L4 - Proficient with Distinction	1	131	20.83%	Drill Down
(L3) L3 - Proficient	1	283	44.99%	Drill Down
(L2) L2 - Partially Proficient	1	147	23.37%	Drill Down
(L1) L1 - Substantially Below Proficient	1	68	10.81%	Drill Down
Total		**629**		
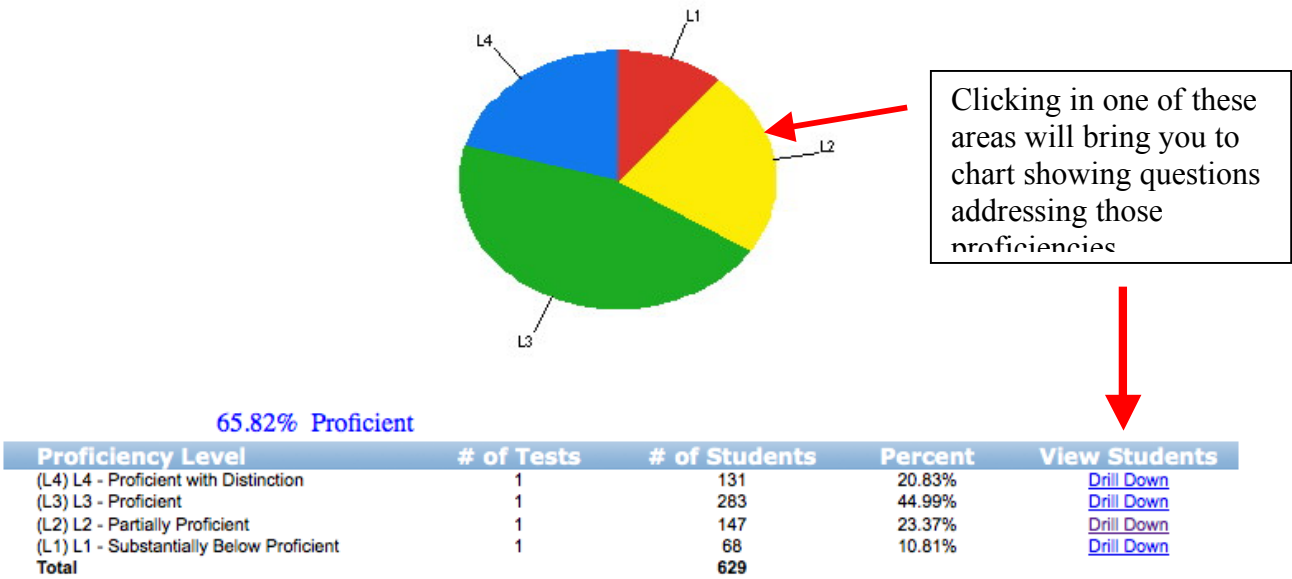
You can click on a slice of the pie or under View Students to see a bar chart of the questions addressing those level -2 standards.

Subject: Mathematics
Grade: Fourth Grade
Filter: Assessments: NECAP 2007 - Math - Grade 4 10/15/2007, Sections: Math Scale Score   - Students who scored L2 - Partially Proficient
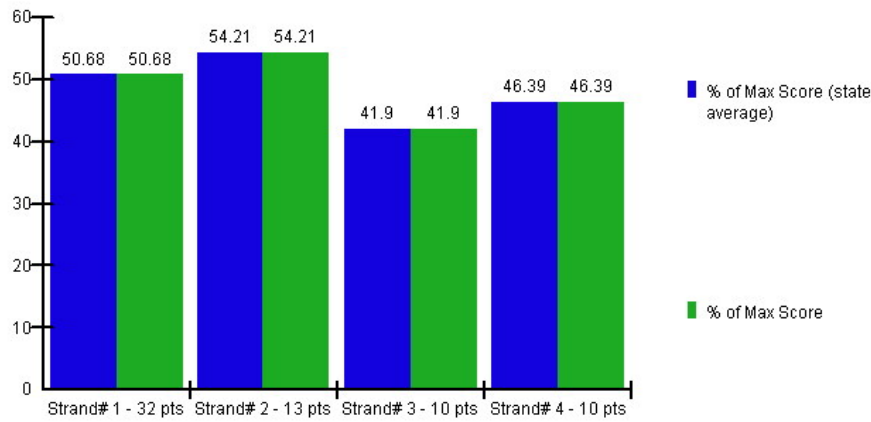
If you then click on one of the bars in the bar chart or on one of the strands, you will then see a question summary

Subject: Mathematics
Grade: Fourth Grade
Filter: Assessments: NECAP 2007 - Math - Grade 4 10/15/2007, Sections: Math Scale Score - Students who scored L4 - Proficient with Distinc
View By: percentage || number

Strand:Numbers and Operations (multiple choice)   ☐ = Correct Answer, "*" = Cell Size Limitation

Item	A You/State	B You/State	C You/State	D You/State	E You/State	No Valid Answer
Question 1	0.00% / 0.00%	0.00% / 0.00%	100.00% / 100.00%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%
Question 2	1.53% / 1.53%	96.95% / 96.95%	0.00% / 0.00%	0.76% / 0.76%	0.00% / 0.00%	0.76% / 0.76%
Question 3	83.21% / 83.21%	8.40% / 8.40%	8.40% / 8.40%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%
Question 4	3.05% / 3.05%	1.53% / 1.53%	91.60% / 91.60%	3.82% / 3.82%	0.00% / 0.00%	0.00% / 0.00%
Question 5	0.00% / 0.00%	0.00% / 0.00%	7.63% / 7.63%	92.37% / 92.37%	0.00% / 0.00%	0.00% / 0.00%

Strand:Numbers and Operations (constructive response)

Item	Max Pts	0 points You/State	1 point You/State	2 points You/State	17 points You/State	18 points You/State	19 points You/State	20 poin You/Sta
Question 11	1	7.63% / 7.63%	92.37% / 92.37%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.0
Question 12	1	10.69% / 10.69%	89.31% / 89.31%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.0
Question 14	2	3.82% / 3.82%	6.87% / 6.87%	89.31% / 89.31%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.0
Question 17	23	0.00% / 0.00%	0.00% / 0.00%	0.00% / 0.00%	2.29% / 2.29%	3.82% / 3.82%	12.98% / 12.98%	16.03% / 16

see each question

see a percentage and how your students did compared to the whole group taking the assessment. Click to see the students.

Filter: Assessments: NECAP 2007 - Math - Grade 4 10/15/2007, Section   cient with Distinction

Display 100 items per page
Pages: 1 2

Select	Student
☐	Adams, Aleksey
☐	Adams, Kevin
☐	Babb, Ashley

Select and then click on a student to see their individual student portfolio

District StudentID: 9993303569

Name: Aleksey Adams

Organization: Dist-002, NH (Demo)

Grade / School: Fourth Grade - West Elementary

Gender / Race: Male - White non-Hispanic

State Student ID: 9993303569

Active Begin Date: 9/1/2004 **End Date:**

PerfTrackerID: 386806

Modified: Import BulkImport Students 2007-08 on 9/1/2008 10:13:19 PM

Created: Import BulkImport Students 2004-05 on 3/16/2007 9:22:33 PM

| 08-09 ☑ | 07-08 ☐ | 06-07 ☐ | 05-06 ☐ | All | (Display) |

Assessments | Reports | Classes | Student Groups | Interventions | School Bldg History | District

Assessments Taken	Score	Proficiency Level
(No items)		

View All Assessments Detail

Reports
(No items)

View Growth Target Report - Math

View Growth Target Report - Reading